The Carle Place Frog Horn Our Community Newsletter

Q4 2023, Issue 04



CPHS Class of 1993 - 30th Reunion



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Carle Place Civic Association (CPCA)

The Carle Place Civic Association (CPCA) is a non-partisan, not-for-profit corporation dedicated to improving the quality of life in Carle Place, acting as a liaison between the community and government. The CPCA is made up of volunteers who perform many functions to keep the Carle Place Community informed on issues that could affect the quality of life in the community. Monthly member meetings are held to bring the issues in front of community members who attend these meetings. CPCA board members attend many external community meeting to keep informed and up-to-date on issues in other communities that might affect our community.

2023 - 2024 Executive Board

- Kristin Biggin President
- Ursula Babino Vice President
- Rachel Lubertine Vice President
- Michael Going Treasurer
- Christine Imrie Secretary
- John Heslin Seniors President
- Cristina Hess Membership
- Dominick D'Alonzo Director
 Director
- Ivan Groger Director
- Jeanette Demakopoulos Director
- Kevin Ketterhagen Director
- Tina Karen Director

Civic Association Contact Info

Web: cpcivicassociation.org

Email: cpcivicassociation@gmail.com

Mail: P.O. Box 131, Carle Place, NY 11514

Frog Horn Newsletter Contact Info

Email: rachel.lubertine@gmail.com

Phone: 516.817.6303

We are looking for content generators to contribute to our newsletter. Please reach out if you are interested in being a part of our team!

President's Message

"Volunteering is the ultimate exercise in democracy. You vote in elections once a year, but when you volunteer, you vote every day about the kind of community you want to live in."
-Author Unknown

Autumn is in full swing. The leaves are changing. The kids are back at school. We tune into Monday Night Football. Scout troops are meeting. We cheer our kids on the soccer, field hockey and volleyball sidelines. PTA and Civic meetings have resumed. We are all BUSY. I'd like to thank those who take the time to VOLUNTEER to run the bake sales, organize a carpool to play practice, write an article for the Frog Horn, coach, or chair a committee. (Even BIGGER KUDOS to those who do ALL of those things!)

We all want to live in a beautiful community. We want our kids to attend good schools. We want our businesses on Westbury Avenue to thrive. Ask yourself: What have I done to support the businesses and programs in my community? Have I called 311 to report that the streetlight is out? (Making comments on Carle Place Moms and Dads doesn't count.)

This summer, Civic brought a Carnival and Family Movie Night. This fall we are bringing Trunk or Treat and Food Truck Fridays. This winter, we are hosting the annual Tree Lighting. We are already planning the Family Fun Run and ANOTHER CARNIVAL. We also find the time to publish the Frog Horn, meet with local leaders and attend countless meetings. Civic is constantly advocating for and finding ways to improve our hamlet.

We are only as strong as our membership base. Please join the over 280 families and businesses of Carle Place who have invested in their community by becoming a paid member of the Civic Association.

So, what kind of community would YOU like to live in?

- Kristin Biggin, President

Editor's Note

Happy Fall Carle Place!

On Saturday September 30th, I had the pleasure of attending my 30th high school reunion with the Carle Place Class of 1993. The event was held at The Tap Room in Rockville Center, with 50+ people in attendance. I hadn't attended any previous reunions, but the older I get, the more inclined I am to step out of my comfort zone (life is short, right?). I was happy to connect with many people I hadn't seen since graduation. Note for future reunion attendees: Friends don't let their 48 YO friends buy Taco Bell at 1:30 in the morning (thanks Corey!). If you are a CP alumni and would like to promote an upcoming reunion and/or share photos from you reunion, please submit to rachel.lubertine@gmail.com.

We are fortunate to live in such a caring community, which I am grateful to be a part of. As the end of the year quickly approaches, I would like to wish everyone a peaceful season, from an individual to a global level. Wishing each one of you all the good things in 2024!

- Rachel Lubertine, Editor

CPCA Calendar

October 18th (Wed), 8:00 p.m. - 9:00 p.m.

Monthly Member Meeting, Meet the Candidates Night @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

October 28th (Sat), 10:30 a.m. - 12:00 p.m.

Trunk or Treat @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

November 8th (Wed), 7:00 p.m. - 8:00 p.m.

Monthly Member Meeting @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514 Includes Narcan Training

November 11th (Sat), 11:11 a.m.

Veteran's Day @ Carle Place Memorial, Carle Road and Westbury Ave, Carle Place, NY 11514

November 24th (Fri) - December 1st (Fri)

Holiday Window Painting, on Westbury Avenue.

December 3rd (Sun)

Christmas Tree Lighting, Corner of Gino's Pizza, 510 Westbury Avenue, Carle Place, NY 11514.

January 17th, 2024 (Wed), 8:00 p.m. - 9:00 p.m.

Monthly Member Meeting @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

February 28th (Wed), 8:00 p.m. - 9:00 p.m.

Monthly Member Meeting @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

March date TBD - Casino Night

March 20th (Wed), 8:00 p.m. - 9:00 p.m.

Monthly Member Meeting @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

April 14th (Sun), 1:00

Family Fun Run @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

April 17th (Wed), 8:00 p.m. - 9:00 p.m.

Monthly Member Meeting @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

May 15th (Wed), 8:00 p.m. - 9:00 p.m.

Monthly Member Meeting @ Carle Place High School, 168 Cherry Lane, Carle Place, NY 11514

June date TBD - Summer Carnival

Community Groups

For information on some of our local groups, please contact the following:

Cub Scout Pack 305 Carle Place

Contact: David Bosi - cubmaster305cp@gmail.com

Girl Scouts of Nassau County

Contact: Amy Rosenkrantz, Community Impact Manager - rosenkrantza@gsnc.org or 516.774.2511

Homemaker's Council Nassau County Carle Place Chapter

Did you know that Carle Place has a group of crafters who love to create and make a difference within the community? It's the Carle Place Chapter of Homemakers Council of Nassau County. Don't let the name fool you! The members are working women, stay-at-home moms, and retirees. They have a core interest in crafting, helping our community and having fun. The Carle Place Chapter meets on Wednesday evenings at 8pm during the school year (September – June) in the South Cafeteria of the Carle Place High School. They offer craft classes that involve painting, paper crafts, fabric crafts, needlework, and crochet just to name a few. The group also supports various charities including United Cerebral Palsy, the Veteran's Hospital in Northport, Neighborhood House, the Mary Brennan Inn and Momma's House. They also sponsor a yearly scholarship for a graduating senior from the Carle Place High School. New members are always welcome. If you have any questions, or would like to join their mailing list, please send an email to CarlePlaceHomemakers@gmail.com. You can also follow them on Facebook at Carle Place Homemakers, HCNC.

Our Lady of Hope Church

If you are interested in volunteering as a catechist or co-catechist, please contact the Religious Education department at 516.334.4781 or <u>rel-ed@olhope.org</u>. We are always in need of teachers.

Westbury/Carle Place Lion's Club

Contact: Debbie Caliendo - wcplions@gmail.com or 516.850.3579

Sports Groups

- CP Little League, contact <u>carleplacelittleleague@gmail.com</u>
- CP Soccer Club (cpsoccer.gotsportsites.com), contact Joe Acquista, info@cpsoccer.com
- CP Youth Flag Football League, contact Rich or Nick, <u>carleplaceyouthflagfootball@gmail.com</u>
- CP Youth Field Hockey (3rd-6th Grade), contact Allison Maffettone, amaffettone@gmail.com
- Nassau County Police Activity League, Westbury/Carle Place, contact wcppalkids@gmail.com

Highlights: Q3 2023 CPCA Movie Night - August 23rd









Woman of Distinction

Reported by Rachel Lubertine

On September 9th, 2023, our very own Carle Place Civic Association President, Kristin Biggin, was a recipient of Assemblyman Ed Ra's Women of Distinction Awards. A very well-earned award, in addition to teaching for over 30 years and volunteering for the CPCA, Kristin is a representative for her Teacher's Association, treasurer for the school's Sunshine Club, and a PTA Council Delegate. As our Civic Association President, Kristin keeps an open dialogue with the Town of North Hempstead and Nassau County, spends many hours fielding questions, setting up meetings, planning events, increasing membership, and works with local representatives on things like the repaving and beautification of Westbury Avenue, as well as improvements to the quality of life in our town. Kristin's family has been part of the Carle Place community for over 50 years now. We are very proud to have Kristin represent our town!





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If you have an interest in volunteering in the community, please reach out to us at the Civic Association at cpcivicassociation@gmail.com and we will help match you to one of our many projects we work on throughout the year.

"Everybody can be great. Because anybody can serve. You don't have to have a college degree to serve. You don't have to make your subject and your verb agree to serve. You don't have to know the second theory of thermodynamics in physics to serve. You only need a heart full of grace. A soul generated by love."

- Martin Luther King, Jr.



Spooky and Safe: Halloween in Small Communities by Steve Federlein

As the leaves change and the air gets crisp, small communities across the country are gearing up for the most thrilling and fun-filled holiday of the year: Halloween. In these tight-knit neighborhoods, Halloween isn't just about candy and costumes; it's about community spirit. However, safety should always be a top concern. In this magazine article, we'll explore the importance of Halloween safety in small communities and provide valuable tips to ensure everyone has a howling good time.

- 1. A Bright Idea: Illuminate the Night One of the key elements of Halloween safety is proper lighting. In small communities, it's essential to ensure that streets and walkways are well-lit. Encourage residents to decorate their homes with plenty of outdoor lights, jack-o'-lanterns, and luminous decorations. A well-lit environment not only adds to the spooky atmosphere but also helps children and adults navigate safely.
- 2. **Trick-or-Treat Routes:** A Safer Path Designating specific routes for trick-or-treating can help alleviate traffic congestion and create a safer environment. Work with your community to establish clear paths and mark them with signs or decorative banners. This will make it easier for trick-or-treaters to follow the designated route.
- 3. **Community Watch:** A Watchful Eye Small communities often have active neighborhood watch programs. Halloween night is an excellent time to engage these volunteers. Ask for their support in patrolling the area, keeping an eye out for any unusual activity, and helping ensure that Halloween celebrations run smoothly.
- 4. **Supervision for Youngsters:** For younger children, it's a good idea for parents or guardians to accompany them while trick-or-treating. Not only does this provide an extra layer of safety, but it also adds to the fun by creating memorable family moments.
- 5. **Costume Safety:** Comfort First Remind parents and children to choose costumes that are both creative and safe. Costumes should fit well, allowing for ease of movement and clear vision. Discourage the use of masks that might obstruct a child's sight, and opt for makeup or face paint instead.
- 6. **Be Seen, Stay Safe:** With the sun setting earlier in the evening, visibility is crucial. Incorporate reflective elements into costumes or have children wear reflective accessories like armbands or stickers. Additionally, equip trick-or-treaters with flashlights or glow sticks to make them more visible to drivers.
- 7. **Candy Caution:** It's a good practice for parents to inspect their children's candy haul before indulging. Look for any signs of tampering, open wrappers, or suspicious items. Homemade treats from trusted sources are usually fine, but if there's any doubt, it's best to err on the side of caution.
- 8. **Decorate Safely:** Many small communities take pride in their Halloween decorations. Ensure that all decorations are safe and do not obstruct walkways or pose tripping hazards. Avoid using open flames in decorations, and consider LED candles as a safer alternative.
- 9. **Emergency Preparedness:** Parents and guardians should carry emergency contact information with them, including a list of allergies or medical conditions, in case of unexpected incidents.
- 10. **Responsible Driving:** If you're behind the wheel on Halloween night, be extra cautious. Drive well below the speed limit in residential areas, stay alert at intersections, and anticipate sudden stops. Keep an eye out for excited children who might dart into the street.

Halloween in a small community is a special and heartwarming event where neighbors come together to celebrate. By prioritizing safety measures like adequate lighting, designated trick-or-treat routes, community watch involvement, safe costumes, and responsible driving, you can ensure that Halloween remains a night of spooky fun without any real scares. In small communities, it's the combined effort of residents that makes Halloween truly memorable and secure for everyone involved. So, get ready to don your costumes and enjoy the magic of Halloween in your close-knit community.

Q&A with Superintendent Ted Cannone Interviewed by Rachel Lubertine

On August 30th, the very personable yet straightforward Superintendent Ted Cannone meet with me before the new school year started, to answer a few questions for our readers.

Q. Tell us a fun fact about yourself?

A. I had a small amount of experience as an amateur boxer. I still I work out regularly at Westbury Boxing on Post Avenue. It's a good place to be and when there is opportunity, I still get in the ring and go for it with other old people like me.

Q. In addition to boxing, what are some other personal interests of yours?

A. When I graduated from college, I wanted to learn something artistic, so I went to culinary school and learned how to cook. I have a bachelor's degree in American Literature, but I needed a creative outlet. I learned how to cook, and for about five years or so, I cooked in a couple of different restaurants in Manhattan. And then when I went to graduate school to become a teacher, I cooked for some big off premise caterers in Manhattan. If there were fashion parties or other big glitzy events, I wasn't at them, but I was in the kitchen cooking for them, and it was it was fun. But education was where my passion was. I was thrilled to have had that creative part of my life. Being in that role gave me a lot of discipline, organization and a sense of responsibility and teamwork, which was good for this profession. I think it set me up well to be a better educator. I think I became a much better educator because I had that experience. Rather than having gone into this straight out of college, which for me, it was a better path. It is a nice 'off the beaten path', a little untraditional route that adds to your foundation. In addition to cooking, my wife and I love to hike, we are serious walkers. She's a very fit person. I try to stay fit. We walked around the circumference perimeter of Manhattan in May as part of an organized walk, and it was a 34-mile journey, so when I say we like to walk, we really do.

Q. Why did you decide to move into administration rather than staying in the classroom?

A. I loved being a teacher. It was a great thing. And I happened to have had a good mentor. And, after I had been teaching, maybe seven or eight years, she retired. And it coincided with my wife getting laid off from the company that she worked for at the time, and we had just bought a house and had a baby. And just as chance would have it, the person who had been my mentor, because I had changed schools by that point, said to me "I'm retiring, you should apply for this job. You have the license, why not?" And while I was happy where I was teaching, the need and opportunity came together. That was 2003, and I started as an assistant principal. Wow. And, 20 years later, here I am. So, taking a chance paid off.

Q. What is your vision for the Carle Place School District?

A When I think about my vision for education in general, I take this very seriously. I want to see us develop more into a system where we have even greater active learning and agency for students. That they're really involved in what they learn and how they learn at a high level of rigor within their classroom, between the classrooms, and even opportunities beyond the classroom. And when we have that as our goal, and teachers and admin and support staff work together, we get a cycle of good things and success going that kind of becomes a self-sustaining operation. So that active learning and agency is within, between, and beyond the classroom. I've been doing an entry plan, meeting with and interviewing people over the summer. I have interviewed 27 people in person so far. It has taken some time. The record for brevity was 37 minutes, the record for long duration was two and a half hours, but that person had a very intense personal story to tell. I knew a lot about Carle Place before I came here because I have family members who grew up in the community. So I've probably been coming here, since I was born. But this process accelerated my learning about Carle Place. In eight weeks I feel like I've packed six months' worth of conversations into it, so that's good.

Q&A with Superintendent Ted Cannone - Cont'd

Q. As superintendent, what's the most important school business function you may perform?

A. Making a successful budget. That's the bottom line as far as the business side of this job goes. A successful budget is responsible to the taxpayers, because they make everything happen, and it also creates opportunities for the students. You want to balance those two things, like maximize the opportunity and minimize the pinch, right?

Q. What is your role in monitoring the school budget?

A. Always as a superintendent, you're working with your business official. So, Joanna DeMartino is our business official. As it turns out, she and one of my former colleagues, who happens to be an accomplished person in the business official world, are close colleagues. So, I knew when I got here that Joanna was of the right mindset and skill set to do this exceptionally well, because it's a partnership between all of my cabinet, the admin in general and the Board. If you have that strong business official, you've got a tremendous leg up. What I need to do in concert with the Board is look at our needs, look at our expenses, look at our revenues and find where those things come together to build a responsible budget. Along with that, we work with an audit committee; we have internal and external auditors. So aside from the fact that we are responsibly building a budget, we have these internal and external checks and balances to make sure that we're using the money correctly, that we're meeting any mandates that we must meet as far as the way we spend it. For example, are you using your fund balance correctly? If you're doing a bond, are you doing that correctly? There's a whole lot of procedural things that happen, especially when you're using public funding. You must be super above board. Not only do you want to create a responsible budget, but you also want to administer that budget responsibly.

Q. What gaps do you see in our programs versus other top tier Long Island schools, if any?

A. It's a little bit early for me to know that for sure. I did a lot of research before I got into the interview process and through the entry plan, I've continued to do that. And I've had a lot of talks with our school administrators over the summer. I'll know this better once the school year gets going and I'm seeing for myself. But I think it is less about a gap and more of a mindset change. Rigor and opportunity, I think that's where it's at. For example, I know that we have Calculus AB. We can have Calculus BC, which is the higher, more challenging course. There's no reason why we can't. It would mean changing some things, you know, upstream, where the kids are younger, to do some things to accelerate their mathematical thinking. If I look at things like the Regent's mastery rates, our passing rates are excellent. Our graduation rate is excellent. Mastery rate, that's a thing we could be higher on. And that has to do with, to a certain extent, how you prepare the kids for the Regents. But to a greater extent, the level of rigor that we're aiming for in our teaching and the level of preparation that kids have starting in Kindergarten. I think we have room to grow in those places. Rigor and opportunity, so less about a gap, but more of making sure we take the right vitamins which are going to make us grow stronger and go upwards.

Q. New York State Elementary testing can be a controversial topic, with some superintendents acknowledging they are inappropriate and unnecessary, and others defending them. Where do you stand?

A. I've done a lot of work with state testing. When the tests are well constructed and fair, the 3-8 tests can they tell us a lot about how we're doing as a school system. They also tell us, from the individual child's level at that moment in time on that day, how did this child do? And that means we must triangulate it. We have state assessments, we have our local assessments, and we also have the day-to-day work that we're doing in the classroom. We must really look at all three of those things to get a true picture of the child.

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Q&A with Superintendent Ted Cannone - Cont'd

Continued from page 11

The state tests have improved over the years. They have listened, I think, as much as they listen to anything in state ed. The tests were poor when they started, in 2010-2012. There had been some poorly constructed tests. They have gotten better over the years. They have also gotten shorter, which shows some responsiveness on the part of the state. I wouldn't put all my eggs in one basket on that. That's why you must triangulate. I'm cautiously supportive of the state testing program. I would emphasize cautiously supportive.

Q. Which literacy programs have you found to be most effective, balancing decoding and comprehension?

A. There's no single perfect program for that. You must take a comprehensive approach to literacy. I am a serious believer in making sure that students have good phonological awareness and phonemic awareness. It's 26 letters in the alphabet. There are 44 sounds that those letters make. The entire basis of our language is based on those 26 letters and those 44 sounds. And when you combine them, you have every word that we have. Many words follow rules. Many of them do not follow rules. And that's where it gets tricky. English is like a funny language that way. If you are using resourcees like Fundations or Heagerty, especially with children in K, 1 and 2, you are on the right track. We use these resources in Carle Place Schools. As a matter of fact, this summer, Ms. Moriarty and her team invited me to a professional development session, and it was fantastic. It was impressive. There's going to be a board presentation on it. They are using something called a sound wall. It's kind of like a word wall, but it's really based on helping students understand when they see these letters-sound combinations, like a glued sound or a CVC they also need to know, and the physiologically behind how we turn those letter sound combinations into comprehensible words, Some students get that quickly. Some kids need some speech therapy. But, as a student, when I combine my visual letter-sound knowledge with knowledge of whether those letters labial sounds, or are voiced and unvoiced, I can make meaning of almost anything on the page. You must have that strong phonemic and phonological foundation. You must also understand how those sounds get made. Then once you can decode, now we're talking about comprehension. Because decoding is not everything. Now we must start to make meaning. And when you have a lot of opportunity for kids to access, access text that's at the right level for them, they're going to read more. And you must have a rich library with fiction and nonfiction. You must have stories that appeal to all kinds of kids. You need to have books about dinosaurs and nature and race cars and cooking. And you must have rich stories. I think the level of rigor of your text matter a lot. A lot of teachers modeling how to use phonemic and phonologial knowledge to decode text. A lot of strategic conferencing with the teachers. A reader's workshop with a powerful phonemic component is the best comprehensive approach. I don't think any one tool or product has a lock on it. Over time I've seen that kind of prove true more than once.

Q. What are your thoughts on early elementary classrooms using iPads, and also students taking them at home?

A. iPads work well for little kids because they may not yet have the fine motor skills to type. Some kids probably do, but a lot of them don't. So, the ability to swipe and tap is more user friendly for young children. In education, particularly on the state ed side, they use this term "supplement, not supplant". Technology should supplement, not supplant. Really good human interaction between the teacher and the child and between the children themselves is what matters most. If it's a supplement to that, then it's good. If it replaces the human touch somehow, that's a misuse of technology. I think a wise teacher and wise principal know how to use technology well and use it to enhance kids experiences and not simply occupy them. Like when we've all been to the supermarket or something and we see a child using a device because it helps keep them quiet. That's not the goal. Keeping them quiet is not the goal. It's about accelerating thinking and asking a lot of questions and talking a lot. Yep. A noisy classroom is a good classroom, right? As far as taking devices home after school, I believe that kids are responsible. I don't worry too much about them getting damaged because I don't think any school system that I know of has a horrible attrition rate because kids lose or drop them. But I think once they get home, as parents, we should monitor and limit our children's use of them. Like, "what is your assignment tonight? Let's do the assignment. And now we can put it away."

Q&A with Superintendent Ted Cannone - Cont'd

Q. Do you think the cafeteria food is nutritious? What steps can the school take to make improvements?

A. I don't know as the cafeterias haven't been open this summer. I do know that all schools have guidelines for the quality of their food. And I know too that we run our own cafeteria service, so we don't contract out to Whitson or Aramark or something like that. We run our own system, which I think is a really nice thing. It gives us a bit more autonomy in the way we do things. It also probably comes at a bigger cost to us. Because going with a giant corporation like Aramark, there's efficiency - but you give up local control. We own our cafeteria system. And they are our employees. It's a nice thing. I am sure that they follow all the guidelines for school nutrition. I think by and large school food is wholesome and good for kids. I'm eager to start eating it because A. I have a big appetite and B. you should eat the food that the kids eat. If it is good enough for the kids, it is good enough for me. When I had visited in May and June, I must have visited about six or eight times...one of the times I was here, I walked into the cafeteria, and it was late, about 2:30 p.m. They were wrapping up and I introduced myself to the cafeteria team and I was talking with them and having cooked myself, I'm comfortable in that kind of spot. And then another day I came back, and I was at Rushmore. And again, it was in the afternoon, so I was coming after my day was done. I met all the women who worked in the cafeteria, and I was chatting with them, and they were all community people. They're not going to feed bad food to their children. You know what I mean? So that makes me feel good. I'd like to eat with the kids a little bit too. There is real food made by real people. They are not just zipping open some container. And kids have different appetites. You might have a child who will eat anything you put on their plate, and you might have some kids who will only eat pizza, for example. We have options for everyone.

Q. Where do you see room for improvement in what the district has to offer its students?

A. We are going to come back to the rigor piece. No matter where you are, there's always room to grow on that. Kids minds are flexible, and I think most children and teenagers want to learn. We can do a high level of rigor in interesting and engaging ways. Rigor doesn't have to mean boring. There is a course that is popular here in the high school. And it is popular because the students have a lot of freedom, structured freedom. I know it's a paradox, but a lot of structured freedom and a lot of self-determination in that course. And they own what they're learning when we create, and it's a form of project-based learning. When we create opportunities like project-based learning, you get a buy-in from kids that you don't get in a straight traditional lecture situation. That engagement can happen with little folks, and it can happen with big folks too. I think that comes back to the vision of active learning and agency. When you do things that are more project based, you get more buy-in like that. I think the rigor and the expansion of project-based learning will be great. Also as they get older, there are more opportunities to learn from the outside world. We have a lot of folks in this district who have interesting professional lives and that's a thing we can tap into, to give these kids a taste of what their professional lives could look like when they graduate from Carle Place, that's a big deal. And I've seen that work to good effect in other places.

Q. What are you most looking forward to in your new role?

A. Getting to know the kids. The bureaucratic part of this is important, but it's only important because of what it does for students. Getting to know them, the teachers, the parents and families is where the joy is. That is what has kept me in this business for 27 years now. I love teaching and learning, and I love to be in classrooms, at the games, the concerts and the shows and performances. It's fun. That's what I want to be doing.

Please visit http://cps.k12.ny.us to read Superintendent Cannone's Entry Plan presentation.

The Board of Education meets every other Thursday at the Carle Place High School, typically in the Barry Dennis Conference Room. Remaining 2023 meeting dates as follows: 10.24, 11.09, 11.30, and 12.14.

Fine Arts at CP Schools Events & Happenings - Oct '23

With the new school year upon us – The Arts and Education Booster Club has so much happening for the beginning of the school year.



Student Run Theatre:

The Student Run Theatre production this year was Seussical the Musical – JR.

HUGE SUCCESS!!

The students worked diligently all summer long to put on the production for us and it showed. They had a huge audience, and it was such a great time. Thank you for all that attended.



BIG NEWS!! The Halloween Hoot is back!!

October 21- 1:00 at Rushmore School Gym. Join us for a day of Spooktacular fun! Wear your costumes, Halloween games, prizes and more! Tickets Per child - \$8 in Advance \$10 at the door

Anyone, parent, or student looking to volunteer or need to fill community service hours please reach out to us – cpartsandedbooster@gmail.com.



Fall Play: Coming November 17 & 18: HS Theatre Auditions and rehearsals are underway for the Fall Play – This year it is Puff's - The play is a parody of the <u>Harry Potter</u> book series by <u>J. K.</u>
Rowling, but from the perspective of the "Puffs". A Must see for all Harry Potter fans!

Lastly, our Membership is open for the 2023- 2024 school year, applications will be emailed through the school, and couldn't be easier to join with Venmo!

Good luck to all for the start of the new school year!

Arts and Ed Booster club is always seeking volunteers; please consider Volunteering- Contact us at cpartsandedbooster@gmail.com





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Carle Place Athletic Booster Club

Join the CPABC and help support our student athletes.

The Carle Place Athletic Booster and Physical Education Foundation, Inc. ("CPABC") seeks to encourage involvement and support of our students in the Middle School and High School athletic programs.

- We annually provide senior scholarships;
- We provide additional equipment needed and/or requested from various sports teams;
- We annually provide senior towels/blankets at the end of the year ceremony;
- We annually provide spirit sportswear for purchase;
- We provide sponsorship for the Hall of Fame inductees;
- We have provided meal money for athletes and coaches attending state tournaments;
- We have sponsored Sportsmania Day for Rushmore School;
- We annually give donations to the Student Organization for the Homecoming skits;
- We have created and purchased engraved bricks with family names from the community which are displayed between the baseball field and track;
- We have purchased banners that run along fences and benches saying "Welcome to Carle Place Home of the Frogs";
- We have purchased shirts for the Coaching Staff; and
- We have hosted Community events such as Casino Night and Cornhole tournaments.

The funds raised through your membership contribution (\$20.00 Family, \$50.00 Masters, \$100.00 Platinum*) enable the CPABC to donate and fund the needs and scholarship of the athletic teams. *Note if you become a Platinum member you will be entitled to a 10% discount off merchandise sales and sponsored events throughout the year.

*** MEMBERSHIP IS REQUIRED TO BE CONSIDERED FOR SENIOR SCHOLARSHIP ***

Please remit your completed membership form along with your cash/check <u>payable to CPABC</u>

SEND IN: CP High School Mailbox please indicate CPABC on envelope

NEW VENMO @CPABoosterClub

Don't forget to visit us on our Facebook and Instagram pages.

Please circle one:

\$20.00 Family * \$50.00 Masters * \$100.00 Platinum * \$100 Business

| Family Name | Phone # |
|-------------------------------|---|
| Student(s) Name (s) and Grade | |
| | |
| E-Mail: | Check here if you are a coach or staff member |

Dealing with Financial Infidelity in Divorce Matters by Jacqueline Harounian Esq., Managing Parter of Wisselman Harounian Family Law

Romantic partners lie and betray in the financial arena just as much as the bedroom arena. Usually it is a "white lie", as in, "What he doesn't know won't hurt him", and involves hiding the cost of a family trip or shoe shopping splurge. But at least 25% of the divorce matters I see involve pervasive financial infidelity that significantly undermines the rights of the innocent party. It can be tens of thousands or even hundreds of thousands of dollars, if not more.

When it comes to money, financial infidelity involves spending, borrowing, transferring and hiding income and assets. It can also involve secret debts, expensive shopping and dining habits, tax debts, crypto, gambling, liens and judgments.

One of the side effects of the pandemic and advances in technology is that it is harder to track down and untangle assets during divorce. Hidden assets include missing bank accounts, offshore accounts, assets in other countries, and reported income, cash income, assets that are hidden and trusts and other entities, assets that are transferred to LLC 's, hidden rental income, secret credit cards or stock options, luxury items including jewelry, gold, boats and cars, even tools, cash and Bitcoin, and safe deposit boxes.

The emotional and psychological responses by the "innocent" partner can be as painful and explosive as finding out about a mistress or online paramour. Shame, humiliation, and anger are the most common responses. The financial damage is also real and undeniable. Technology has made financial infidelity easier than ever because there is no paper trail of statements and receipts. When the evidence is discovered, it creates real fireworks and sometimes leads to divorce.

Marriages can continue for years with deep dark secrets, and wrongdoers usually get caught only when the marriage deteriorates. As divorce attorneys, we have a duty to act zealously on behalf of our clients, and they are counting on us to help them get the best possible outcome with regard to their legal and financial rights. Our advice? Always be aware of the four main metrics of financial stability: income, assets expenses and debts. Review your tax returns every year. Don't ignore red flags when it comes to your relationship. Don't live in denial. If necessary, get the best possible advice from an experienced matrimonial attorney, accountant or financial advisor. Or preferably, all three.

"An ounce of prevention is worth a pound of cure." -Ben Franklin

So as fall approaches, now is the time to prevent those unwanted guests from entering your home



A protective barrier around your home can help reduce the camelback cricket population, before they enter your home. A residual spray and granular insecticide are used to create a barrier around your home. Interior treatment is available, too.



Mice/ Rats; tamper-proof bait boxes can be installed around your home to kill off any rodents before entering. Visible holes can be sealed and traps can be placed in certain locations around the home.

Call to schedule an appointment: (516) 334-1794
Concord Pest Control

Butch Bavaro Licensed insured/ owner and operator

American Legion Post 1718 by Al Piscitelli

The Carle Place American Legion will host a service on Veterans Day, Saturday, November 11, at 11:00AM. The service will take place at the Carle Place Veterans Memorial Park located at the corner of Westbury Avenue and Carle Road. All are welcome.

If you are a Veteran and would be interested in joining the Carle Place American Legion, you are welcome to attend one of our meetings which take place on the second Thursday of every month at 12:00pm. Meetings take place at the St. Mary's Episcopal Church Hall which is located on Glen Cove Avenue.

- For God and Country, Al Piscitelli, Commander, Post 1718

Carle Place Seniors by John T. Heslin

After a long wait, the Charles Fuschillo Park playground has been rebuilt, looks great, and is open to the public. On July 22nd, the Town of North Hempstead hosted a ribbon cutting ceremony. The Town's elected officials, those who had a hand in the development of the park, and a huge community showing were present. Children have enjoyed the splash park all summer.

Ninety-one club members came out for the Seniors' meeting on September 5th. Coffee and cake plus pizza was enjoyed by all to celebrate the return to meetings. The November overnight trip to Lancaster, PA for the Sight and Sound Miracle of Christmas Show is sold out. The Seniors' Christmas/Holiday party is set for Tuesday, December 5th from 11:30 AM to 3:30 PM at Verdi's of Westbury.

Remember when you come to the meetings, we are still collecting your old/unused eyeglasses, old American flags, used postage stamps, metal can tabs, and expired drugs (pills only). Meetings are held at the Fuschillo Park on Tuesdays. Coffee and cake are served from 11:15 AM to 12:45 PM. Meeting begins at 1:00 PM. Dues are \$15 per person running from March to March of each year. This year, we celebrate our 59th year as a club.

Do you remember when Carvel was in the building where Domino's Pizza is today?

While driving through the streets of Carle Place and Westbury (and anywhere else), Stop Signs mean STOP and signals are to be used when turning or changing lanes. A lot of people need to brush up on the rules of the road while driving. With schools now open, there are many children on the streets. Please keep them safe.

Stay safe!
- John Heslin

CARLE PLACE CIVIC ASSOCIATION

45TH ANNUAL HOLIDAY WINDOW DECORATING

ATTENTION ALL CARLE PLACE STUDENTS, ALUMNI, FAMILIES, AND COMMUNITY MEMBERS

We are kicking off window decorating for the upcoming holiday season!





If you are interested in painting a storefront window, please contact Jeannette Demakopoulos at jeandrew74@aol.com or 516.640.8215.

- · The Civic Association will supply paint and brushes.
- Painting to be done Fri 11.24 Sat 12.02 during daylight hours.
- All work is to be done on the outside of the window only.
- Use a general or religious theme.
- · Supply pick-up will be arranged.
- · Students 6th grade or younger may participate with older students,
- · as part of their family, or with their Girl Scout/Cub Scout Troop.



Letter from CP Fire Department

by Willie Geddish

Greetings again from the Carle Place Fire Department. I can't believe summer is over. As we enter the fall, and our hopes as Jets fans are again crushed, let's remember to check and change the batteries in our smoke doctors, when we change the time on our clocks. It is important to install smoke alarms on every level of the home, inside every bedroom, outside each sleeping area and in the basement. And, you should replace smoke alarms every 10 years.

Also, before you know it, the Holiday Season will be here. That means family gatherings with lots of cooking. So, here are some helpful fire safety tips for cooking:

*Stay in the kitchen while you are frying, boiling, grilling, or broiling food.

*If you leave the kitchen for even a short period of time, turn off the stove.

*If you are simmering, baking, or roasting food, check it regularly.

*Keep anything that can catch fire – oven mitts, wooden utensils, food packaging, towels, hair, or curtains – away from your stovetop.

*Clean cooking surfaces to prevent food and grease build-up.

*Turn pan handles inward to prevent food spills.

*Don't overload electrical outlets. You might cause an electrical fire by plugging too many appliances into the same outlet.

*Have a working portable fire extinguisher accessible.

If decide to try to fight a kitchen fire:

*First and foremost, you'll want someone to call us at 516-742-3300. Getting the Fire Department started out early ensures that we are on our way if you can't gain control of the fire.

*If you have a small (grease) cooking fire in a pan, do not use water, baking soda or salt. Slide a pan lid over flames to smother a grease or oil fire, then turn off the heat, and leave the lid in place until the pan cools. Never carry the pan outside.

*If you have an oven fire, keep the oven door shut and turn off the heat to smother it out.

*Likewise, for a microwave fire, keep the door closed and unplug the microwave.

*For any fires that do not go out quickly, evacuate the area. Make sure that you have an escape plan and a meeting place outside, a safe distance from the home, where everyone should meet in case of emergency.

I hope everyone is settling back into their normal school-time routines. We just had a successful visit at Cherry Lane to go over fire safety with the students. As always, you can check us out on our website www.carleplacefire.org or on Instagram or Facebook @ carleplacefiredept. You can also email info@carleplacefire.org to set up a tour of the Fire House or meet with an officer to learn more. We'll see you around town.

Firematically yours,
Willie Geddish, 2nd Assistant Chief



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